

**OBJECTIVE:** To understand the importance of migration to the history and heritage of the Caribbean; to practise creating a map key.

**Total marks 11.**

1. Write the name of each migration event that the clues below describe.

**Students must read the captions below each migration event shown on pages 20 and 21 to determine which best matches the clue given. 1 mark for each correct answer (5 marks in total).**

- a. This migration occurred from the 1830s–1920s.

**Migration of peoples to the Caribbean**

- b. 4.5 million people were forced to settle in the Caribbean.

**Enslavement of Africans**

- c. Serious labour shortages after the Second World War caused this migration.

**Emigration from the English-speaking Caribbean**

- d. This migration brought the Carib and Taíno people to the Caribbean.

**Amerindian civilisations**

- e. Christopher Columbus led the voyage in this migration.

**European exploration westwards**

2. Use different coloured arrows to show the first three major migrations into the Caribbean on the map below and create a key to show what each coloured arrow represents.

- **One arrow from South America to the Caribbean representing the Amerindian civilisations (1 mark)**
- **One arrow from Spain/ Portugal to the Caribbean representing the European exploration westwards (1 mark)**
- **One arrow from West Africa to the Caribbean representing the Transatlantic Slave Trade/ Enslavement of Africans (1 mark)**
- **The colours used for the arrow on the map must match the description of the migration event it is meant to show on the key. 1 mark for each correct key entry (6 marks in total). See atlas for answers.**