



SAMPLE



2018 SPRING ENGLISH ENGLAND & WALES

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

50 QUESTIONS TIME ALLOWED: 50 MINUTES Please check that the answer sheet you have been given has your correct details (name, date of birth).

Use a pencil. Do **NOT** use a coloured pencil or a pen.

Rub out any mistakes completely.

You MUST record your answers on the ANSWER SHEET.

Mark only **ONE** answer for each question.

Your score will be the number of correct answers.

Marks are **NOT** deducted for incorrect answers.

There are 50 MULTIPLE-CHOICE QUESTIONS (1-50).

Use the information provided to choose the **BEST** answer from the four possible options.

On your **ANSWER SHEET** fill in the box that matches your answer.

You are **NOT** allowed to use a dictionary or an electronic translator.

Read the text and answer the questions that follow.

Glow-worms

I never tire of exploring the rugged coastline near our holiday cottage. The cottage is very close to the mouth of the river. The riverbank is only ten metres away and it's a very short walk to the beach.

Late one night, I paddled my canoe down the river towards the ocean. The sensation of floating in total darkness was quite amazing. I drifted towards the river mouth until I felt the rise and fall of unseen swells and the swirling currents as the fresh water of the river mixed with the salt water of the sea. Far away, on the horizon, lightning flashed from time to time. I continued paddling and found myself inside a deep cave in one of the cliffs adjacent to the river (it was high tide so the cave was flooded) and suddenly I was underneath a galaxy of glow-worms.

I paddled in for about 30 metres. The cave was so narrow that I couldn't hold the paddle horizontally as it jammed between the walls. All the while I followed a strip of light made by thousands of glow-worms high up on the ceiling. About halfway along, the water became too shallow to continue paddling so I pulled the canoe up onto the sandy floor and picked my way along a narrow passageway for another 30 metres. Here the roof was so low that I had to crouch down to get through, but on the other



side it opened up into a huge 'room' that was packed with many more thousands of glowworms. I was mesmerised. They shone like tiny blue-green lanterns high above me, the glow so bright that I was able to make out my immediate surroundings. I stood staring around me, transfixed by their brilliance.

- 1. The narrator uses the expression 'a galaxy of glow-worms' in order to
 - (A) emphasise the size of the glow-worms.
 - (B) describe how far away the glow-worms seemed.
 - (C) contrast the brightness of the glow-worms with lightning.
 - (D) compare the abundance of glow-worms to stars in the sky.
- 2. Which words in the text indicate the effect of the glow-worms?
 - (A) 'high up on the ceiling'
 - (B) 'opened up into a huge "room"
 - (C) 'packed with many more thousands'
 - (D) 'able to make out my immediate surroundings'
- 3. The writer placed the word 'room' in inverted commas to
 - (A) indicate it is not an actual room.
 - (B) emphasise that the cave was very large.
 - (C) show he is repeating what he has heard.
 - (D) identify a word commonly used to describe a cave.
- 4. Choose the correct order in which the sentences make a meaningful passage.
 - 1. The noise caused by the lightning is called thunder.
 - 2. Finally it discharges, causing a huge spark, or lightning, to fly out.
 - 3. Thunder and lightning occur when air currents form a storm cloud.
 - 4. Inside the cloud, a massive electrical charge builds.
 - (A) 1, 3, 2, 4
 - (B) 3, 4, 2, 1
 - (C) 3, 4, 1, 2
 - (D) 1, 3, 4, 2

5. Which word is **DIFFERENT** in meaning?

(A) aided (B) guided (C) helped (D) assisted

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TO ANSWER THE QUESTIONS

Example:

Choose the option that best completes the sentence.

Write your name _____ the paper.



[D] with

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START

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3	C A D	٤B٥	٤C	دD
4	C A D	٤B٥	٤C	۲D
5	۲A۵	۲B۵	د C ۵	دD

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